

A world of words

Challenge yourself to extend your vocabulary

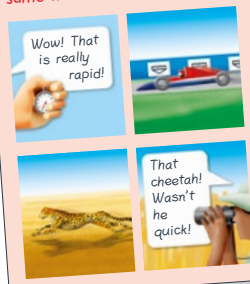
- Learn the meaning of each word and use it in your own writing.
- When you know and have used the words in a piece of writing, tick the box.

- | | |
|-------------------------------------------------|-------------------------------------------|
| <input type="checkbox"/> L1. Relationships | <input type="checkbox"/> L11. Competition |
| <input type="checkbox"/> L2. Bookworm | <input type="checkbox"/> L12. In the end |
| <input type="checkbox"/> L3. Celebrations | <input type="checkbox"/> L13. Body |
| <input type="checkbox"/> L4. Nothing to wear! | <input type="checkbox"/> L14. Going |
| <input type="checkbox"/> L5. It's a possibility | <input type="checkbox"/> L15. How |
| <input type="checkbox"/> L6. Simply the best | <input type="checkbox"/> L16. On top |
| <input type="checkbox"/> L7. How big? | <input type="checkbox"/> L17. Head |
| <input type="checkbox"/> L8. My room | <input type="checkbox"/> L18. Load |
| <input type="checkbox"/> L9. That's funny! | <input type="checkbox"/> L19. Send |
| <input type="checkbox"/> L10. In town | |

Practising Language 3a and 3b

Synonyms

Use **synonyms** in your own writing to avoid repeating the same word.



P3a

- Find two **synonyms** for each of these words:

- clever _____
- shout _____
- friend _____

- Re-write these sentences using a synonym for **got** with a different meaning.

- I got some _____
- He got the _____

P3b

- Write as many words as you can be thinking of that mean the same as **Freezing cold**.

- Put these words in order with the words **irritated** and **enraged**.

irritated enraged

- Put these words in order with the words **delighted** and **happy**.

delighted happy

24

Practising Language 25a and 25b

Read all about it!

Think about what you understand from this short passage as well as what it actually describes.

P25a

- List the words that tell you that:

- Amit is in bed. _____
- Amit is not well. _____
- Amit is not happy. _____

P25b

- Explain why Amit isn't just missing a normal school day. How do you know?

- Both Amit and his mother say "It's not fair", but referring to different things.

- Amit thinks it's not fair because _____

- Amit's mum thinks it's not fair because _____

Thinking and Writing Tasks 11 to 15

T11. Once upon a time

- Choose your favourite fairy tale. Write a few scenes to go in a script for a play of this fairy tale.
- Clearly label each character and include stage directions. Remember it has to sound as though someone is speaking so make your dialogue natural and up to date, for example:

Narrator: In the cottage in the woods, three bears were about to have breakfast.
Father Bear: You've made the porridge too hot again.
Mother Bear: Let's go for a walk while it cools.
Baby Bear: I want to watch a video! (Mother Bear shakes her head and hands him his coat.)

T13. Turn on the television

- Write instructions for how to stay in your type of house.
- Make sure the instructions are in the right order, change characters.
- Include information about what's on the television first, next, then lastly, etc.

T12. And the winner is...

- Write a sports report about a 100-metre running race. Include the number of competitors and the names of who came 1st, 2nd and 3rd and their times, etc.



- Describe what happens in the right order using a variety of interesting time connectives.
- This report will be read on the radio, so you might like to read it aloud to see how it sounds.

T14. How to get home

- Write instructions for how to get home from your house from school.
- Use notes, bullet points, diagrams, make things clear.

T15. School secrets

- Write an account of what happens in your school for someone who is a penfriend or a relative from another country who has never been to your school.
- Begin by making a time plan. Start by making a time plan and end when you give enough detail to give some times. Use one for the morning and the afternoon.

57