

# Rules, patterns and importa

## Set yourself a spelling cha

- Learn and remember how to spell all of these
- When you really know all the words in a list,
- Can you learn them all this year?

Prefixes: in and ill

Prefix: im

Prefixes: ir and inter

Prefixes: inter and anti

Prefixes: dis, mis and pre

Prefixes: tele, auto, super and sub

Prefixes: for, be and re

Suffix: ation

Suffix: ly

Suffix: ion

Suffixes: ion and ian

Suffix: ous

Sounds like ay

Sounds like sh

Letter string: sc\_

Double letters

# Practising Language 1c and 2a

P1c

- Here's a **double consonant** investigation! Find as many words as you can with these **double letters**:

bb dd ff gg ll mm nn pp rr ss tt zz

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Homophones

**Homophones** are words that sound the same, but have a different meaning and spelling.



See the sparkling sea!



The children blew up their blue balloons.

P2a

- Pick the
- these

be in  
goir  
swi  
th  
m

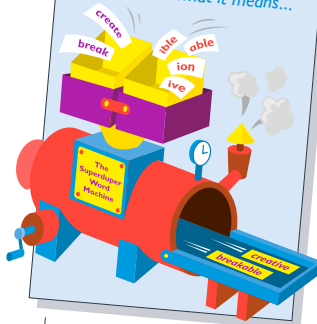
22

Cool Cat has an interest  
way of adding su

# Practising Language 21a and 21b

## Suffixes

Suffixes are a magic ingredient! Add a **suffix** to the end of a word and change the type of word it is and what it means...



P21a

- The suffix **-ion** can be a noun, e.g. **create** becomes **creation**.

- complete \_\_\_\_\_
- hesitate \_\_\_\_\_
- imitate \_\_\_\_\_
- demonstrate \_\_\_\_\_

- Write the nouns for

- describe \_\_\_\_\_
- explain \_\_\_\_\_
- present \_\_\_\_\_
- inform \_\_\_\_\_

P21b

- The suffix **-ive** is often used to make adjectives, e.g. **repetitive**. Fill in the adjective ending in **-ive**. The anagrams will help!

- The opposite of positive is \_\_\_\_\_
- To write a good fantasy story, you need to be \_\_\_\_\_
- Rob likes going to the gym as he enjoys being \_\_\_\_\_
- The class read a lovely \_\_\_\_\_ moonlight. **PESCIDVEITR**
- The book cover was not very \_\_\_\_\_ chose it. **TIATCRATEV**

- Can you think of some other words ending in **-ive**?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

68

51

# Thinking Tasks 13 to 18

## T13. Discover a fantasy world

- Think about books you have read that involve imaginary, fantasy worlds.
- Choose one and imagine you've discovered this world yourself.
- Write a description as an entry in an explorer's journal of what it's like and what you would find.

An amazing thing happened today as I opened the wardrobe...

## T16. Life on

- It's the year \_\_\_\_\_ holiday on \_\_\_\_\_
- Send an e-mail \_\_\_\_\_ it's like and \_\_\_\_\_
- Use some adjectives, \_\_\_\_\_
- Dear Mum, \_\_\_\_\_ The colours \_\_\_\_\_ incredible - th

## T14. Are you afraid of the dark?

- Settings influence events and the way characters behave, for example, when it's dark, a familiar room or your own home may appear scary.
- Describe somewhere that frightens you.
- Use short sentences and hint at things with words such as chilly, shiver, etc.

## T17. Here's wh

- Read a book \_\_\_\_\_ and note down \_\_\_\_\_
- Use key words \_\_\_\_\_ to help you re \_\_\_\_\_
- Edit your note \_\_\_\_\_ not important.
- Write a brief story \_\_\_\_\_ who has misse \_\_\_\_\_ never read the \_\_\_\_\_

## T15. Animal magic

- Choose an animal and write a poem about it using similes, for example:

Eyes like...  
Ears like...  
Legs like...  
Sounds like...  
As tiny/fierce/fast etc...



- Neatly present and illustrate your poem.
- Learn your poem and recite it to an audience.
- Can people guess the animal you

## T18. Pamper your

- Draw a diagram \_\_\_\_\_ after a pet.
- Choose the pet you \_\_\_\_\_ look after and pu \_\_\_\_\_ e.g. a hamster, ge \_\_\_\_\_
- List the things it m \_\_\_\_\_ need under differ \_\_\_\_\_ headings, e.g. food, \_\_\_\_\_ home, exercise, toy \_\_\_\_\_ etc. Use books or th \_\_\_\_\_ internet to help you \_\_\_\_\_ find information.