

Rules, patterns and important words

L43. Slippery spellings

echo
character
chorus
chemist
scheme
thought
therefore
surprise

L44. Slippery spellings

appear
disappear
although
though
breath
breathe
woman
women

L46. Slippery spellings

they
vein
does
build
busy
business
touch
towards

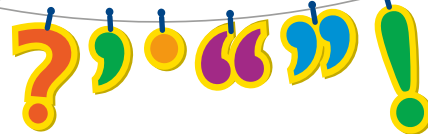
L47. Slippery spellings

could
would
should
everybody
pretty
beautiful
because

Practising Language 7a and 7b

Punctuation

Don't leave punctuation out! It helps readers to understand what they read.



P7a

- Draw the punctuation in the box:

<input type="text"/>	comma	<input type="text"/>	question mark
<input type="text"/>	speech marks	<input type="text"/>	exclamation mark

- Do you know what we call these ways of writing?

This writing is used to make words stand out.

Hi there!

P7b

- What punctuation should go in the boxes?

"Is this yours ?"

"No, I think it belongs to Freddie ."

Are you sure ?"

"Well, it looks like his ."

"Let's ask him ."

"Freddie ."

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Practising Language 23c and 24c

P23c

- We also need to be able to reply to others with short sentences. Match the replies to the expressions:

"Thank you so much."

"I'm sorry."

"Good luck!"

- Now make a reply yourself:

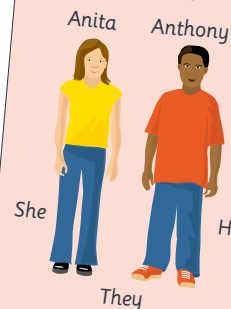
"Mind out! That could be dangerous!"

"This is my mum."

"Goodbye. See you soon."

Pronouns

We use **pronouns** instead of repeating long nouns and names.



P24a

- Underline the pronouns in the sentences.

- Nelson is in hospital. He is going to visit him tomorrow.
- Would you like to go to the cinema with me and my friends?
- The film star gave us a big smile before she got into the limousine.
- Those dogs look fierce – you'd better not touch them.
- Many people say they watch too much television, but they don't turn it off.

Thinking Tasks 5 to 8

T5. How does it end?

- Writers can end their books in many different ways – with a question, a moral, a cliff-hanger, etc. Find three books you have read and copy out the endings or write what happened at the very end in your own words.
- Which ending did you like best? Why? Here's an example:

"Billy smiled. He'd done it! He'd saved everyone. Now he could go back to being a normal school boy. At least for a time..."
I like this ending because it tells you that it's not really the end and that Billy is going to have more adventures.

T6. Non-fiction books

- Find some non-fiction books. These are books that are based on the truth, that give information and have not been invented by the writer.
- Draw a chart like this and fill it in:

Name of non-fiction book	Examples of facts and information
1) My Children's Cookbook.	<ul style="list-style-type: none"> Lists of cooking words with explanations. Recipes with instructions and illustrations.



- T7. Writing**
- Think of a story or tradition and write it out as a play script.
- Follow this example: a playscript.

The Owl and the Pussycat
in a beautiful
OWL: We have
and you are a
PUSSYCAT: Please
sing to me.



T8. Does it rhyme?

- Think of a rhyming poem or song.
- Say it aloud and listen to the rhythm.
- List all the rhyming words.
- Using the same rhythm write your own poem. You can change the order and the words.
- Read it to a friend.

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