#### Spelling Record Book

This Record Book will help you keep a list of words for you to learn and improve your spelling skills.

The best way to learn to spell new words correctly is to attempt to write them out from memory. Whilst it is very tempting to copy the word, this won't help you memorise it. Rather than copy it out, try to adopt the following strategy: Look, Say, COVER, Write, Check.

Look at the word carefully for a few moments and "say it in your head". Look for any familiar spelling patterns in the set of words your teacher has given you. (For example; bright, light, sight, night, might). You can also try practising the word in joined handwriting on a piece of scrap paper before attempting the next step in your book.

Say the word to yourself. What sounds can you hear? Break the word into syllables. How many parts are there?

Cover

Cover the word using a book or a piece of paper.

Write the word in joined handwriting. Research shows that attempting your spellings in joined handwriting can help your brain to remember the spelling patterns\*. Attempt the word on 3 different days rather than on the same day.

Check to see whether you have managed to write the word correctly from memory.

Remember: It's Look, Say, Cover, Write, Check not Look, Say, Copy, Write, Check

<sup>\*</sup> Joining the ABC: Teaching Handwriting and Spelling Together (Paperback) by Charles C. Cripps and Robin Cox Publisher: LDA; 2nd Rev Ed edition (31 Dec 1998) ISBN-13: 978-1855032392

#### Teacher's Spelling Tips

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#### My targets

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teaching.
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Tick when you complete each target.
Teacher/Parent Comments:
Signad

Week Commencing:

Attempt 3								
Attempt 2								
Attempt 1	1 2 0	7	2	a				
Word								

Word Attempt 1 Attempt 2 A  Word It would like to find out the meaning of the following words:  Word Meaning  Meaning

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Week Commencing:

Attempt 3								
Attempt 2								
Attempt 1	in	Y	2	aC	hi	3.0		
Word								

Word	Attempt 1	Attempt 2	Attempt 3	
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	ma			
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Word	le ?	Meaning		
	ac			
	hi			
	ns ns	(3)		
	3.0			
	10			
Parent/Teacher Comment:				
Signed:				

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Attempt 2				of the following wo	Meaning					<i>L</i>	
Attempt 1	F	ri	na L	to find out the meaning of the following words:	te ?	ac	hi	3.C			
Word				I would like to fin	Word				-	Parent/Teacher Comment:	Ciarra.

#### Notes

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co.ur
hilly.
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#### Words I need to know



a about all an and are as asked at back be big but by called came can children come could dad day do

don't

down

for from get go got had have he help her here him his house I'm if in into is it it's just like

little

look looked made make me Mr Mrs mum my no not now of off oh old on one out people put said saw see she

SO some that the their them then there theu this time to too up very was we went were what when will with you your



#### More words I need to know



across after again air along am animals another any around away baby bad bear because bed been before began best better birds boat

book box boy can't car cat clothes cold coming couldn't cried dark did didn't different dog door dragon duck each eat eggs end

even ever every everyone eyes fast feet fell find first fish floppy fly food found fox friends fun garden gave giant girl going

gone good gran grandad great green grow hard has hat he's head home horse hot how PH ľve inside its jumped keep key

king know last laughed let let's liked live lived long looking looks lots magic man many may miss more morning most mother mouse much must narrator need

never new next night once only or other our over park place plants play please pulled queen rabbit ran really red right river room round run sat

say school sea shouted sleep small snow something soon still stop stopped suddenly sun take tea tell than that's there's these thing things think thought three through

told took top town tree trees two under US use want wanted water way we're well where which white who why wind window wish work would yes