




Spelling Record Book




This Record Book will help you keep a list of words for you to learn and improve your spelling skills.

The best way to learn to spell new words correctly is to attempt to write them out from memory. Whilst it is very tempting to copy the word, this won't help you memorise it. Rather than copy it out, try to adopt the following strategy: Look, Say, Cover, Write, Check.

Look

 Look at the word carefully for a few moments and “say it in your head”. Look for any familiar spelling patterns in the set of words your teacher has given you. (For example; bright, light, sight, night, might). You can also try practising the word in joined handwriting on a piece of scrap paper before attempting the next step in your book.

Say

 Say the word to yourself. What sounds can you hear?
Break the word into syllables. How many parts are there?

Cover

 Cover the word using a book or a piece of paper.

Write

 Write the word in joined handwriting. Research shows that attempting your spellings in joined handwriting can help your brain to remember the spelling patterns*. Attempt the word on 3 different days rather than on the same day.

Check

 Check to see whether you have managed to write the word correctly from memory.

Remember: It's Look, Say, Cover, Write, Check
not Look, Say, Copy, Write, Check

This book belongs to

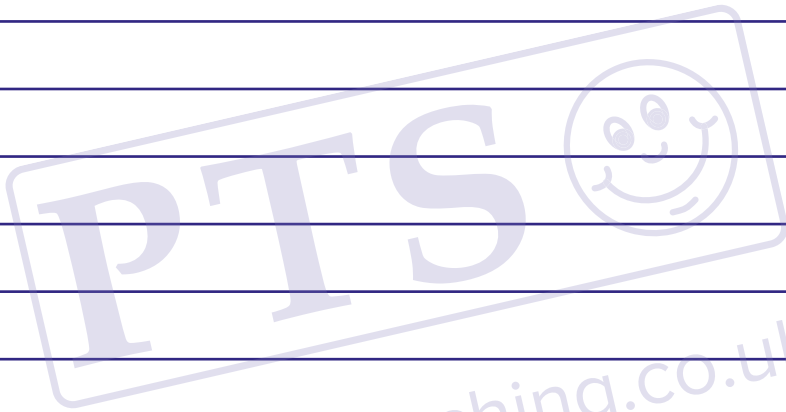
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Teacher's Spelling Tips



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My targets



Tick when you complete each target.

Teacher/Parent Comments:

Signed: _____ **Date:** _____

Week Commencing:

Word

Attempt 1

Attempt 2

Attempt 3





Word	Attempt 1	Attempt 2	Attempt 3

I would like to find out the meaning of the following words:



Word	Meaning

Parent/Teacher Comment:

Signed:

Week Commencing:

[illegible]



Word	Attempt 1	Attempt 2	Attempt 3

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Word

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Attempt 2

Attempt 3





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Word	Meaning

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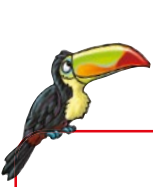
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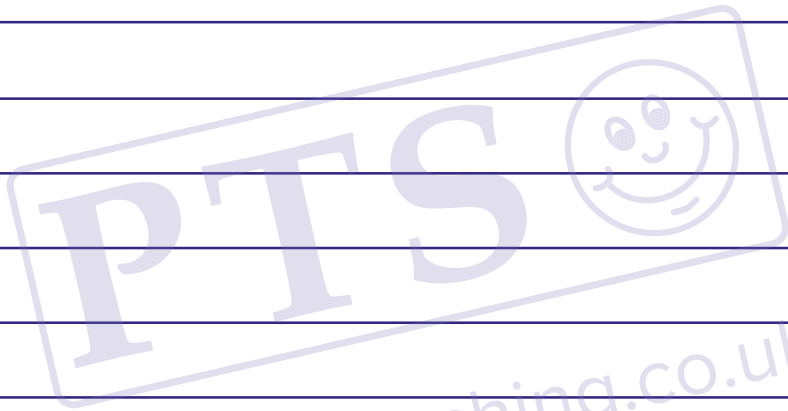
Word	Meaning

Parent/Teacher Comment:

Signed:



Notes



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Words I need to know



a
about
all
an
and
are
as
asked
at
back
be
big
but
by
called
came
can
children
come
could
dad
day
do
don't
down

for
from
get
go
got
had
have
he
help
her
here
him
his
house
I
I'm
if
in
into
is
it
it's
just
like
little

look
looked
made
make
me
Mr
Mrs
mum
my
no
not
now
of
off
oh
old
on
one
out
people
put
said
saw
see
she

so
some
that
the
their
them
then
there
they
this
time
to
too
up
very
was
we
went
were
what
when
will
with
you
your



More words I need to know



across
after
again
air
along
am
animals
another
any
around
away
baby
bad
bear
because
bed
been
before
began
best
better
birds
boat

book
box
boy
can't
car
cat
clothes
cold
coming
couldn't
cried
dark
did
didn't
different
dog
door
dragon
duck
each
eat
eggs
end

even
ever
every
everyone
eyes
fast
feet
fell
find
first
fish
floppy
fly
food
found
fox
friends
fun
garden
gave
giant
girl
going

gone
good
gran
grandad
great
green
grow
hard
has
hat
he's
head
home
horse
hot
how
I'll
I've
inside
its
jumped
keep
key

king
know
last
laughed
let
let's
liked
live
lived
long
looking
looks
lots
magic
man
many
may
miss
more
morning
most
mother
mouse
much
must
narrator
need

never
new
next
night
once
only
or
other
our
over
park
place
plants
play
please
pulled
queen
rabbit
ran
really
red
right
river
room
round
run
sat

say
school
sea
shouted
sleep
small
snow
something
soon
still
stop
stopped
suddenly
sun
take
tea
tell
than
that's
there's
these
thing
things
think
thought
three
through

told
took
top
town
tree
trees
two
under
us
use
want
wanted
water
way
we're
well
where
which
white
who
why
wind
window
wish
work
would
yes