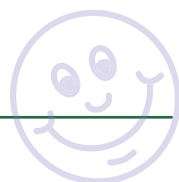


This book belongs to

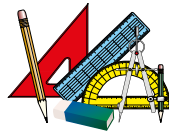
PTS



primaryteaching.co.uk

PROOF





Timetable



Things to take to School

Monday

Tuesday

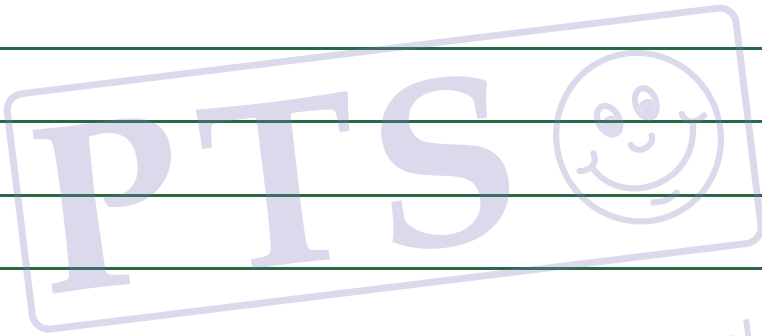
Wednesday

Thursday

Friday

primaryteaching.co.uk
PROOF

My targets



primaryteaching.co.uk

PROOF

Tick when you complete each target.

Teacher/Parent Comments:

Signed: _____ **Date:** _____



Books I would like to read



1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		
13		
14		
15		
16		



Words I need to know



a
about
all
an
and
are
as
asked
at
back
be
big
but
by
called
came
can
children
come
could
dad
day
do
don't
down

for
from
get
go
got
had
have
he
help
her
here
him
his
house
I
I'm
if
in
into
is
it
it's
just
like
little

look
looked
made
make
me
Mr
Mrs
mum
my
no
not
now
of
off
oh
old
on
one
out
people
put
said
saw
see
she

so
some
that
the
their
them
then
there
they
this
time
to
too
up
very
was
we
went
were
what
when
will
with
you
your



More words I need to know



across
after
again
air
along
am
animals
another
any
around
away
baby
bad
bear
because
bed
been
before
began
best
better
birds
boat

book
box
boy
can't
car
cat
clothes
cold
coming
couldn't
cried
dark
did
didn't
different
dog
door
dragon
duck
each
eat
eggs
end

even
ever
every
everyone
eyes
fast
feet
fell
find
first
fish
floppy
fly
food
found
fox
friends
fun
garden
gave
giant
girl
going

gone
good
gran
grandad
great
green
grow
hard
has
hat
he's
head
home
horse
hot
how
I'll
I've
inside
its
jumped
keep
key

king
know
last
laughed
let
let's
liked
live
lived
long
looking
looks
lots
magic
man
many
may
miss
more
morning
most
mother
mouse
much
must
narrator
need

never
new
next
night
once
only
or
other
our
over
park
place
plants
play
please
pulled
queen
rabbit
ran
really
red
right
river
room
round
run
sat

say
school
sea
shouted
sleep
small
snow
something
soon
still
stop
stopped
suddenly
sun
take
tea
tell
than
that's
there's
these
thing
things
think
thought
three
through

told
took
top
town
tree
trees
two
under
us
use
want
wanted
water
way
we're
well
where
which
white
who
why
wind
window
wish
work
would
yes

Notes



primaryteaching.co.uk
PROOF

Reading Tips

If you are stuck on a word, try this...

Try looking at any pictures to see if there are clues in them.

Break up the word into syllables.

Look for smaller words within the longer word e.g. fright, ten.

Look for clues in the text. Try reading the whole sentence and miss out the difficult word.

What is happening in the text at that point? What word would make sense?

Do you recognise any groups of letters from other words? e.g. **ight** is in **light**, **might**.

Make reading enjoyable by...

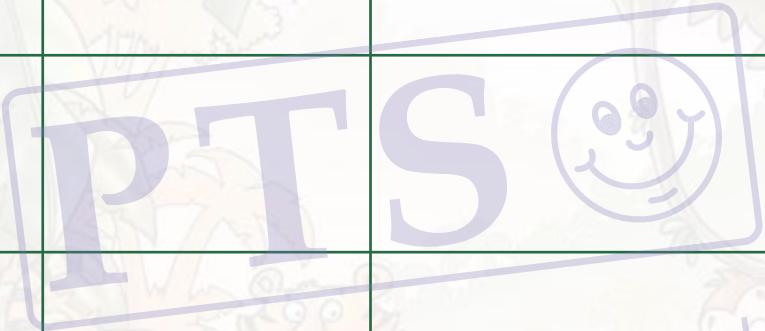
Finding a quiet space and time when you are least likely to be interrupted.

Share the reading with an adult or friend by taking turns to read a page or paragraph.

Talk about the book: the pictures, the characters and the story. Why things have happened? What might happen next etc?


Discuss any favourite authors or characters in the books, as well as any favourite poets, or poems you have read.

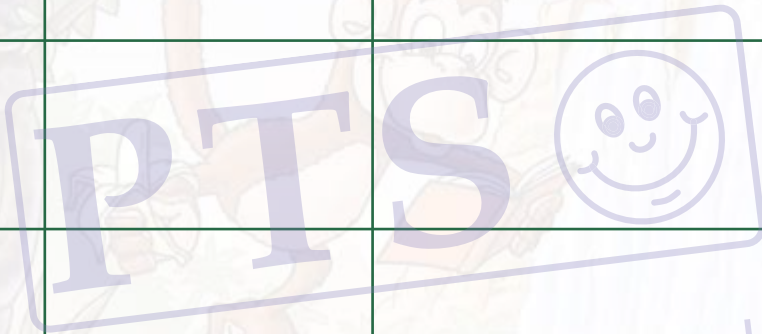
Date	Book title and page number	Parent/Teacher/Pupil Comments



primaryteaching.co.uk

PROOF

Date	Book title and page number	Parent/Teacher/Pupil Comments	



primaryteaching.co.uk

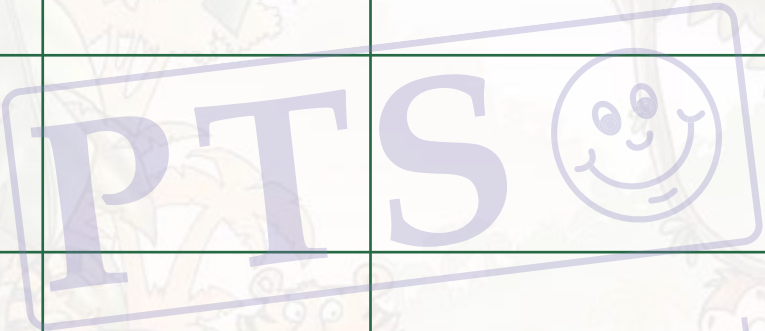
Words to learn

Progress

☐


Date: _____

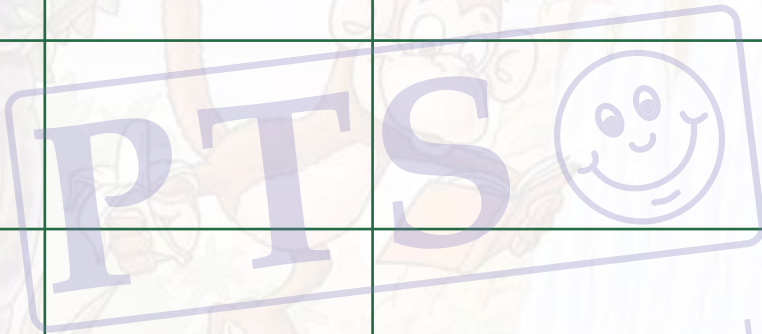
Date	Book title and page number	Parent/Teacher/Pupil Comments



primaryteaching.co.uk

PROOF

Date	Book title and page number	Parent/Teacher/Pupil Comments	



primaryteaching.co.uk

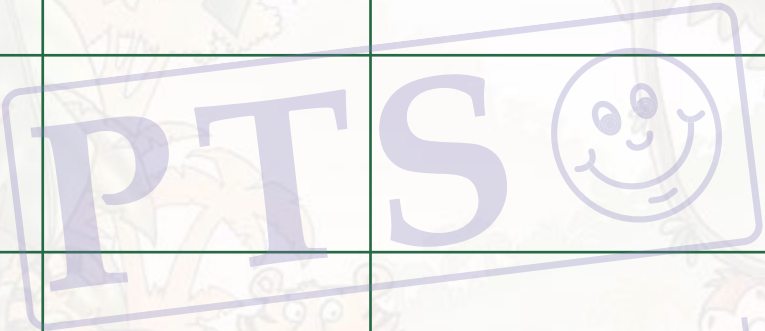
Words to learn

Progress

☐


Date: _____

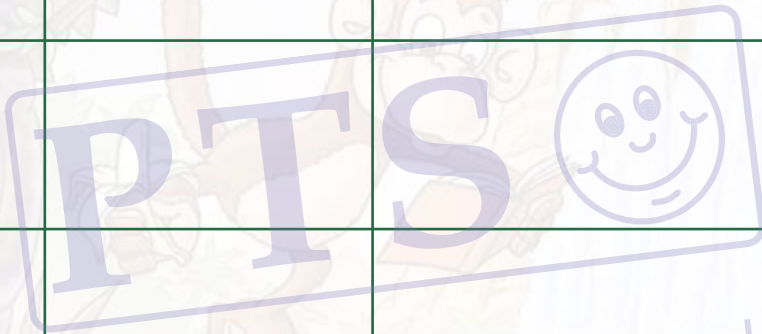
Date	Book title and page number	Parent/Teacher/Pupil Comments



primaryteaching.co.uk

PROOF

Date	Book title and page number	Parent/Teacher/Pupil Comments	



primaryteaching.co.uk

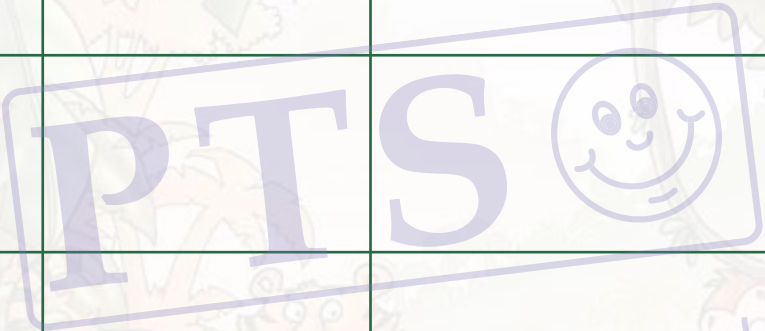
Words to learn

Progress




Date: _____

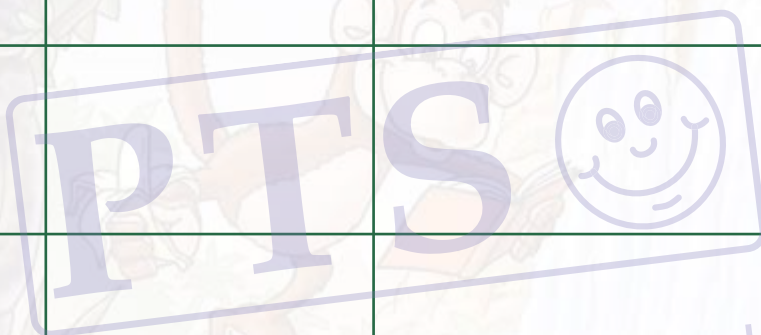
Date	Book title and page number	Parent/Teacher/Pupil Comments



primaryteaching.co.uk

PROOF

Date	Book title and page number	Parent/Teacher/Pupil Comments	



primaryteaching.co.uk

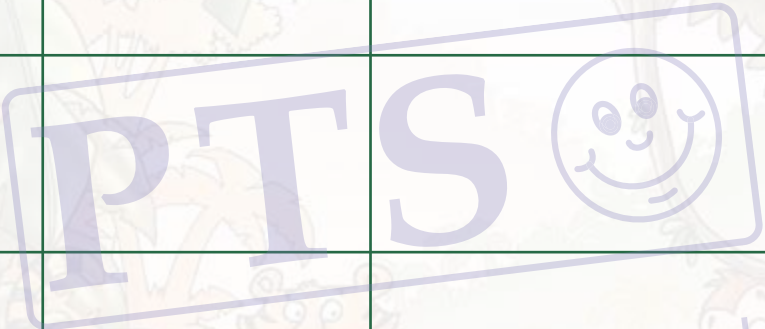
Words to learn

Progress

☐


Date: _____

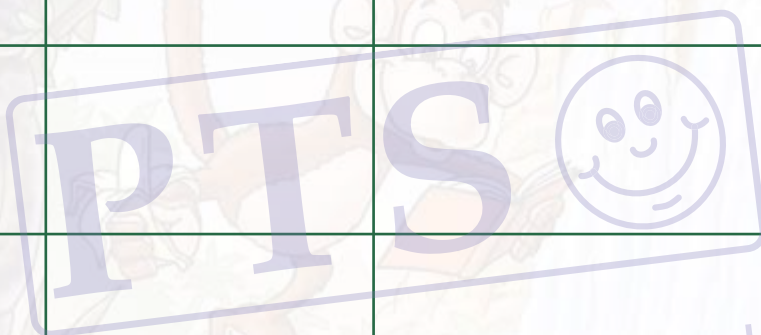
Date	Book title and page number	Parent/Teacher/Pupil Comments



primaryteaching.co.uk

PROOF

Date	Book title and page number	Parent/Teacher/Pupil Comments	



primaryteaching.co.uk

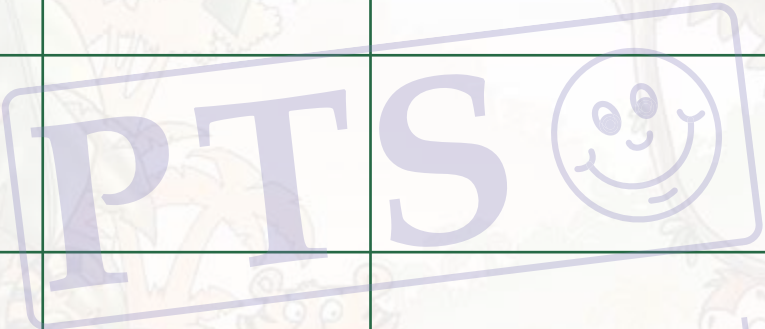
Words to learn

Progress

☐


Date: _____

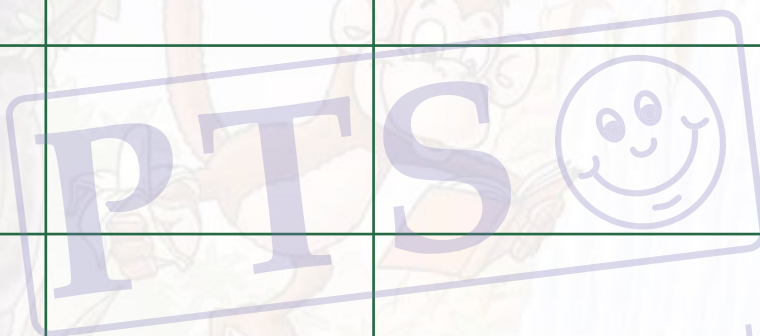
Date	Book title and page number	Parent/Teacher/Pupil Comments



primaryteaching.co.uk

PROOF

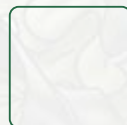
Date	Book title and page number	Parent/Teacher/Pupil Comments	



primaryteaching.co.uk

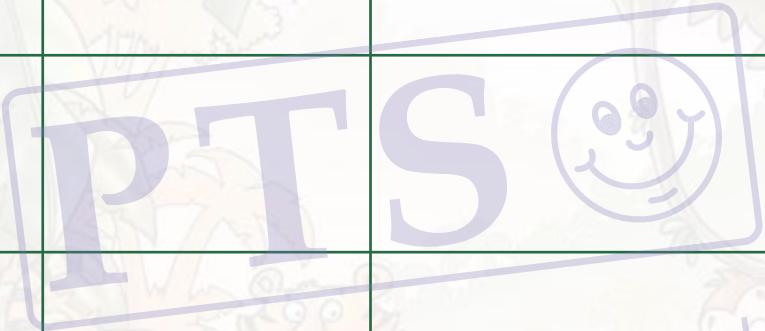
Words to learn

Progress




Date: _____

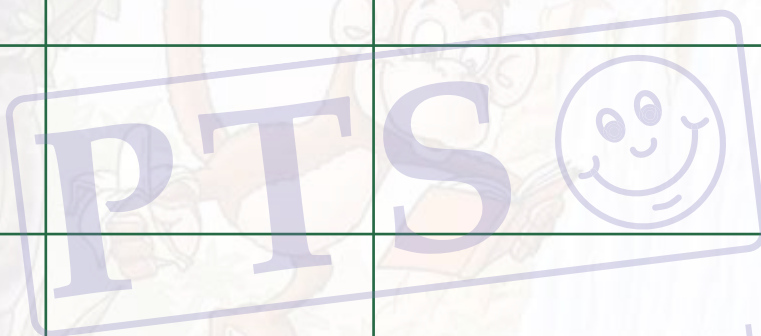
Date	Book title and page number	Parent/Teacher/Pupil Comments



primaryteaching.co.uk

PROOF

Date	Book title and page number	Parent/Teacher/Pupil Comments	



primaryteaching.co.uk

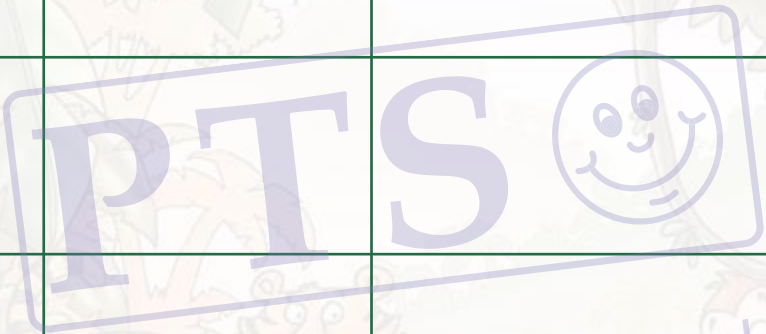
Words to learn

Progress

☐


Date: _____

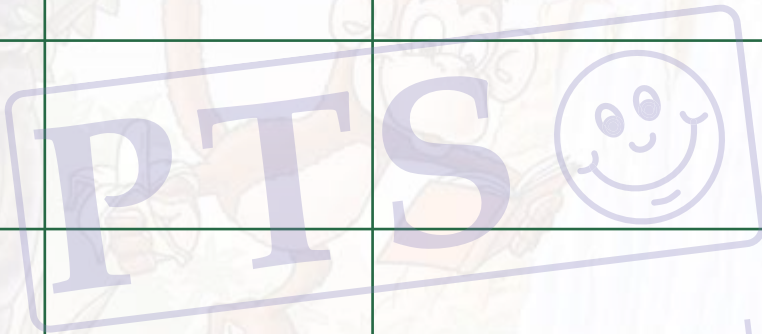
Date	Book title and page number	Parent/Teacher/Pupil Comments



primaryteaching.co.uk

PROOF

Date	Book title and page number	Parent/Teacher/Pupil Comments	



primaryteaching.co.uk

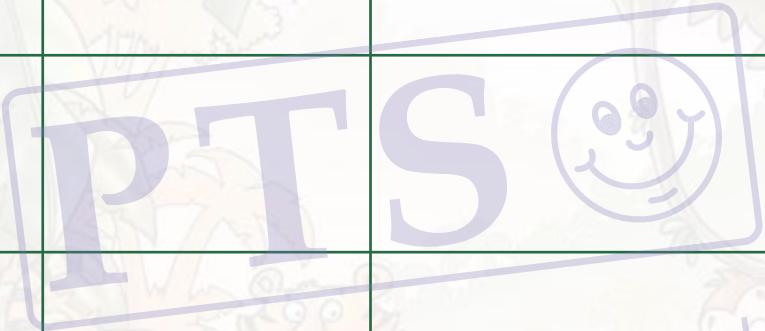
Words to learn

Progress

☐

Date: _____

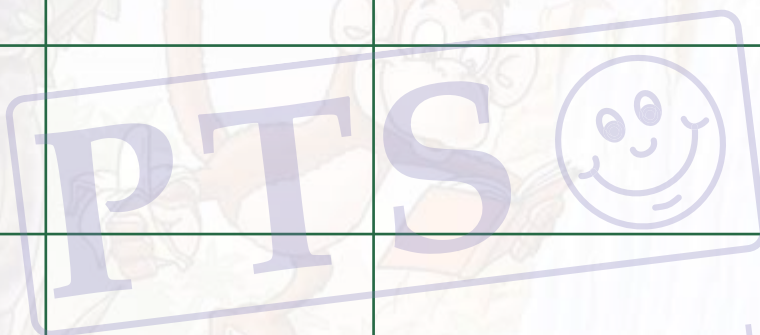
Date	Book title and page number	Parent/Teacher/Pupil Comments



primaryteaching.co.uk

PROOF

Date	Book title and page number	Parent/Teacher/Pupil Comments



primaryteaching.co.uk

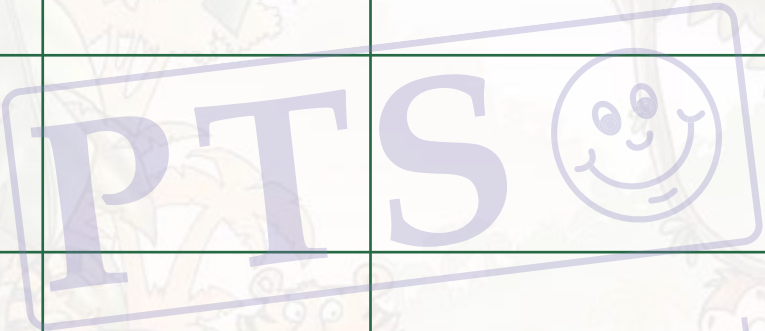
Words to learn

Progress

☐


Date: _____

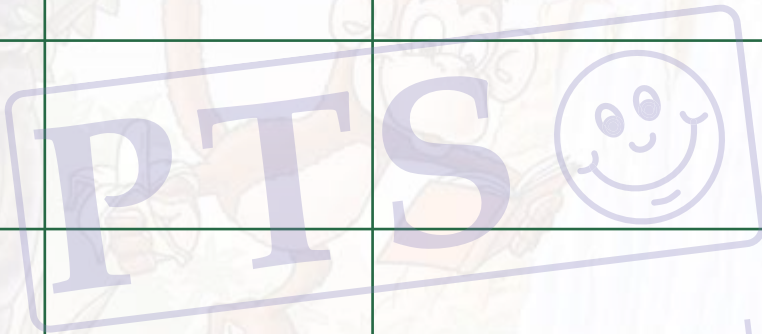
Date	Book title and page number	Parent/Teacher/Pupil Comments



primaryteaching.co.uk

PROOF

Date	Book title and page number	Parent/Teacher/Pupil Comments	



primaryteaching.co.uk

Words to learn


Progress

☐

Date: _____


Date	Book title and page number	Parent/Teacher/Pupil Comments

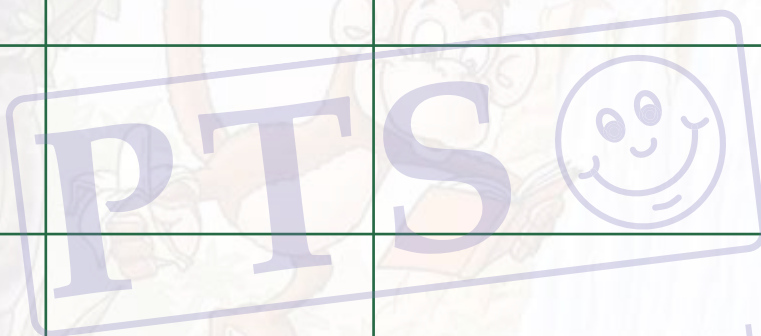


PTS 

primaryteaching.co.uk

PROOF

Date	Book title and page number	Parent/Teacher/Pupil Comments	



primaryteaching.co.uk

Words to learn


Progress

☐

Date: _____


Date	Book title and page number	Parent/Teacher/Pupil Comments

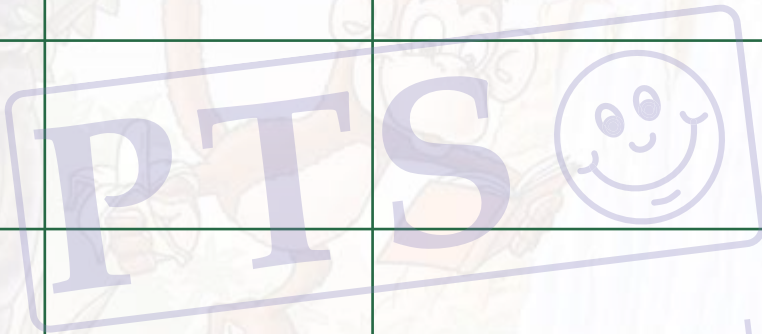


PTS 

primaryteaching.co.uk

PROOF

Date	Book title and page number	Parent/Teacher/Pupil Comments	



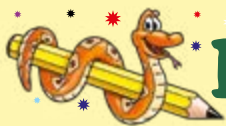
primaryteaching.co.uk

Words to learn

Progress

☐

Date: _____



Book Review

Title: _____

Author: _____ Illustrator: _____

Main characters: _____

Main storyline: _____

What did you like about the book? _____

How could the book be improved? _____

Parent/Teacher/Pupil Comments: _____

Grade:

Excellent

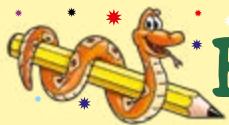
Good

Fair

Uninteresting

Date:

Signed:



Book Review

Title: _____

Author: _____ Illustrator: _____

Main characters: _____

Main storyline: _____

What did you like about the book? _____

How could the book be improved? _____

Parent/Teacher/Pupil Comments: _____

Grade:

Excellent

Good

Fair

Uninteresting

Date:

Signed:

I want to find out the meaning of the following words:

[illegible]


I want to find out the meaning of the following words:

[illegible]



Books I have read




No.	Book Title	 My Rating
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		
13		
14		
15		



Books I have read




No.	Book Title	 My Rating
16		
17		
18		
19		
20		
21		
22		
23		
24		
25		
26		
27		
28		
29		
30		



Books I have read



No.	Book Title	 My Rating
31		
32		
33		
34		
35		
36		
37		
38		
39		
40		
41		
42		
43		
44		
45		